Why a summer school

- Current knowledge about the driving forces behind innovation stresses the collaboration between various stakeholders

- from the public as well as the private sector, from academic scholars and professionals and from the groups constituting the end-users.

- The interaction of such actors cannot be taken for granted and needs organised interventions

Summer school as a meeting place

- The proposed summer school addresses the difficulties to implement policy recommendations and to engage the stakeholders.

- We want to create a meeting place where stakeholders jointly could find better modalities for putting research into use and to adapt current thinking on innovation from industrialized countries to fit with the realities in emerging economies.

Summer School aims at:

- Understanding how, and under what circumstances, science, technology and innovation can contribute to competitiveness, development and poverty eradication.
- Promoting the concept of inclusive innovation, with innovations targeting the needs of the most vulnerable groups in society, the groups most exposed to the effects of global challenges
- We propose to reach these goals by involving stakeholders in national innovation systems to learn from each other about the opportunities and barriers for problems solving and cooperation.

Summer school will provide

- The latest approaches in theory building about innovation systems and cluster development meet current issues in the practice of constructing innovation systems and develop clusters.
- A meeting place for stakeholders to jointly investigate real life problems experienced in their daily activities and explore solutions that would be beneficial for a majority of the populations in their countries.

The Summer school targets:

- Researchers
  - Ph.D.- Students engaged in innovation studies and or the study of issues with a possible impact on development and poverty eradication
  - Supervisors for Ph.D.- and Masters Students
- Innovation system stakeholders
  - Professional staff at government agencies
  - Entrepreneurs or staff in firms
  - Cluster facilitators managing cluster initiatives
  - Financial Market representatives
  - Representatives from donor agencies

The Summer/winter School will offer:

- World Class Lecturers convened from international research networks on innovation studies
- Presentation of Ph.D.-students work on issues related to innovation systems, cluster development, entrepreneurship and technology.
- Supervision on Ph.D.-student projects
- Supervision on stakeholder projects
- Opportunities to strategize and plan for joint action

The summer school will focus on

- on-going research projects pursued by Ph.D.-students and
- projects from the stakeholder's daily operations.
- Each participant will apply to the school by submitting a concept note on his/her on-going or planned project

	Low	Optimizing for Ph.D.-students and balancing other groups	Optimizing for Ph.D.-students and government	Balancing all groups	Optimizing for Government
	Number				
External Lecturers	5	5	5	5	5
Organizers Core group	4	4	4	4	4
Organizers Extended group	4	4	4	4	4
Total Training staff	13	13	13	13	13
Ph.D. students	12	24	24	16	16
Supervisors	12	24	24	16	16
Government officials	8	8	16	11	20
Private sector representatives	4	6	4	11	8
Cluster facilitators	4	6	4	11	8
Financial sector	4	6	4	11	8
Donors	4	4	4	4	4
Total participants	48	80	80	80	80
Total	61	93	93	93	93

Monday	Tuesday	Wednesday	Thursday	Friday
Welcome, presentations & practicals	Lecture	Lecture	Lecture	Lecture
Lecture – orientation about innovation systems approach	Ph.D.-presentations	Ph.D.-presentations	Ph.D.-presentations	Lecture
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
Presentation of Learning Model **Divided in participant groups** **Presentation of the host institution**	Supervision in 2 sessions * 5 groups * 3 days Different groups for student supervision and stakeholder supervision	Each group have representatives from each type of participants	Allowing all participants to be exposed to all types of project 2-3 projects per group and session	Conclusions from the Learning Model in each of the participant groups Conclusions